

Q3	Q4	Q4a	Q5	Q5a	Q6	Q6a	Q7	Q7a	Q8	Q8a	Q9
What is your relationship to this consultation? Please tell us...	Do you think it is appropriate for Worcestershire County Council to propose changes to the school admissions criteria?	Please comment on your answer	We are not proposing to make any changes to parts a) to d...  These criteria offer flexibility to schools considering change whilst ensuring protection for the children and families affected.	Please comment on your answer	Do you support the changes to criterion e)	Please comment on your answer	Do you support the changes to criterion f)	Please comment on your answer	Do you support the changes to criterion g)	Please comment on your answer	Do you support the inclusion of criterion h)
Governor	Yes	I welcome the Council recognising that changes may be necessary in order to respond to changing circumstances.	Yes		Yes	In addition I feel that there should be reference to the relevant authority providing a view in the consultation document so that either the LA or an Academy Trust will make a statement that will provide clarity to parents.	Yes	This change provides greater flexibility for schools proposing to make changes.	Yes	I welcome the introduction of the word "significant" and guidance over what significant might mean. I feel that there is still a possibility of confusion with the use of the word "includes" i.e. there may be other criteria. I would encourage the LA to publish all of the criteria that would be used so that schools considering proposing changes are fully aware of the requirements.	Yes
Governor		You should have offered a "don't know" facility here. On the one hand it is important that the county keeps an overview of schooling or all types as part of the planning process, with populations growing. On the other hand, academies are outside the remit of the LA and the revisions to this policy appear to be trying to exert more control over the process where an academy applies for change of age, which seems not entirely appropriate. On balance therefore, I am undecided. Perhaps that is part of your dilemma?	No	In d), you might explain what "revenue costs" are? In accounting, revenue is income and costs are expenditure. Therefore the wording might be better as "...how it will manage additional revenue and expenditure in its forward budget" (note also that I have changed "they" to "it" - school is a singular noun and should have a singular, not plural, pronoun). Memo: It would have been helpful if you had said before Q1 that it was necessary to have a copy of the policy open on screen whilst taking the survey.		I am not sure that that I understand this - as a lay person, I do not know what a pathway school is. So the change seems to make sense., but I prefer to say "Don't know"	Yes	Does this apply to academies as well? It would seem to be good practice to have a proper and transparent plan.	No	This seems to be preventing independent academies from having a change of age. How do they know how much any change of age will affect other schools? The effect on other schools is not an instant thing - it could take years.	Yes
Governor	Yes	My own children's experience of middle school and recent negative Ofsted reports for St Barnabas (Drakes Broughton) for the second time in 10 years and Abbey Park raise serious concerns about education in the Pershore pyramid. The high school have evaluated the data which gave rise to concern and the proposal to allow successful first schools in the pyramid to become primary schools. This eliminates one transition which is proven to slow pupil progress and removes any excuse whereby a middle school might argue about inflated first school data. Education provision in Y5 and Y6 can easily be catered for within the traditional first schools' setting with minimum disruption. Also saves money, time and effort transporting Yr 5 & 6 by bus at an approx cost of £50K per annum per bus which can hopefully be better spent elsewhere.	Yes		Yes		Yes		Yes		Yes

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What is your relationship to this consultation? Please tick...	Do you think it is appropriate for Worcestershire County ...	Please comment on your answer	We are not proposing to make any changes to parts a) to d...	Please comment on your answer	Do you support the changes to criterion e)	Please comment on your answer	Do you support the changes to criterion f)	Please comment on your answer	Do you support the changes to criterion g)	Please comment on your answer	Do you support the inclusion of criterion h)
Other stakeholder	No	view to be taken into consideration. Actually, I think that for certain schools, in certain localities, a change of age range would be a positive move in order to keep the school viable financially and in terms of PAN; for example, a village First School becoming a Primary provided that the catchment area is large enough to support such a change in the long term. My concern is that some schools are held within commercially owned MATs or Trusts, for which such a change would have a detrimental effect on other schools in the area in terms of pupil numbers, although commercially it would allow the holding MAT to enhance profitability. An example of this would be a High School extending its age range to become a Secondary School to the detriment of feeder Middle Schools. A further example would be a Middle School becoming a Secondary School. Within two/three years that school is faced with GCSEs, of which its teaching staff and senior management may have little or no experience. Sometimes, it seems that successful and positive outcomes for pupils take a secondary consideration to	Yes		Yes	I have found that even though policy may be explicit, some parents/guardians will not be aware of or fully understand the potential impact of changes to be made. This policy will probably result in large numbers of pupils moving schools in-year to ensure that they have a place at the next school of their choice.	Yes	Again, some parents/carers will be unaware or uninformed as to the impact of any changes. Schools will find it difficult to set budgets if their PAN changes or actual pupil numbers are less than originally forecast. I anticipate that waiting lists at "preferred" schools will lengthen.	Yes	This clause is an absolute necessity.	Yes
Staff member	Yes	It is essential that full and transparent consultation is undertaken.	Yes		Yes		Yes		Yes		Yes
Governor	Yes	Yes - schools need to work together. not just consult but to act on the wishes and demands of the parents and pupils firstly.	Yes		Yes		Yes	The consultation doesn't just need to happen as a process the result needs to inform the decision	Yes		Yes
Governor	Yes	Although I have agreed there could be reasons for change in some areas, I believe that all the criteria for the proposed revised policy should be fulfilled.	Yes	It is vitally important to protect the 3 tier system and especially in areas where the performance of schools is so exceptional (Bromsgrove), and also where parents say they want 3 tier (Redditch). Having witnessed the fiasco which occurred recently with TGAR in Redditch when the view of Parents were completely over-ridden, I would hope that important lessons will have been learned now so that pupils in future will not have their education so disrupted. This situation had a negative knock-on effect on many other local schools and should never happen again.	Yes	Parents should be given all the relevant information together with any consequences and then feel free to make the right decision for their child.	Yes	No additional comment on this aspect	Yes	The word 'significant' is important, I feel there should not be any detrimental impact on other local schools. Parents are told they have a choice, so any reduction in that choice of school for their child will not always be appreciated.	Yes

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What is your relationship to this consultation? Please tick...	Do you think it is appropriate for Worcestershire County ...	Please comment on your answer	We are not proposing to make any changes to parts a) to d...	Please comment on your answer	Do you support the changes to criterion e)	Please comment on your answer	Do you support the changes to criterion f)	Please comment on your answer	Do you support the changes to criterion g)	Please comment on your answer	Do you support the inclusion of criterion h)
Staff member	No	The first middle and high school system in Bromsgrove is working extremely effectively with the best results in Worcestershire. I do not see the need to change something that isn't broken. This was tried in Redditch and the fallout has caused a lot of problems for both parents and schools, with now the high school That changed its age range trying now to revert back to its original state. The cost also in Kidderminster when this age range was changed was extortionate and both teachers and children suffered through the change.	:Yes		No		No		:Yes		No
Staff member	Yes	WCC need to ensure they produce a clear policy which seeks to prevent disruption of the education of children as a result of age range changes which fail to take account of the potential negative impact on other schools in the pyramid. Age range changes inevitably create surplus places and, as we have seen in TGAR, this can have devastating consequences to provision.	:Yes		Yes	I found that statement ambiguous. Does this mean that parents who choose to stay at a school, for example which now offers Y5 places, they risk not then getting into the next school if they join later??	Yes		:Yes	Completely support this - have experienced the damage this has done to my school. Unfortunately the RSC took no notice whatsoever of the LA view so, though support this, how will the WCC and RSC work together to ensure other schools are not damaged in the process?	Yes
Governor	No	The adverse impacts seen in Kidderminster and Redditch would undermine the good/outstanding education available at the Bromsgrove Schools, which are to many seen as the best in the county.	:Yes		No		No		:Yes		No
Parent / carer	Yes	I do believe that the council should amend/review the change of age range policy in light of changing circumstances and ultimately giving parents greater choice.	:Yes	Yes i agree with these statements.	Yes	Any parent/child opting to stay on at a school or move should have clearly defined options available to them. This is about parental choice but yes there may be reasons outside of the control of the schools as to why admission may not be available.	Yes	Yes consultation should happen but this should be a school/stakeholder decision as this can have a massive effect on the financial viability of the school.	No	'Significant detrimental impact' can be very subjective. Fluctuations in numbers on roll and staffing are always going to be an issue and schools will get protective. I probably agree that if there is already a surplus then this should be looked at but again, parental choice.	Yes
Staff member	Yes	I think Middle Schools will become unviable if this is not changed and other local schools taken into consideration. We do a very valuable job for children in preparing them for High School, a lot of children wouldn't cope with moving straight into a high school setting.	:Yes		Yes		Yes		:Yes	whole heartedly!	Yes

Q3	Q4	Q4a	Q5	Q5a	Q6	Q6a	Q7	Q7a	Q8	Q8a	Q9
What is your relationship to this consultation? Please tick ...	Do you think it is appropriate for Worcestershire County Council to change its age range policy?	Please comment on your answer	We are not proposing to make any changes to parts a) to d...  The West Midlands Regional Schools Commissioner Head teacher Board (WM RSC HTB) in December 2018 gave permission to the three first schools in the Avonreach Academy Trust to take Year 5 pupils in September 2019 and Year 6 pupils in September 2020. Therefore, Inkberrow, Norton Juxta Kempsey and Orchard became primary schools in September 2019 with the relevant name changes. In September 2021 Pershore High School will take in 90 Year 7 pupils, becoming a 7 to 13 high school – its changed Admissions Policy has been approved. Therefore the reality is that it is essential that Worcestershire County Council amends its change of age range policy in the light of the reality of changing current and future circumstances.	Please comment on your answer	Do you support the changes to criterion e)  Two of the major driving forces behind the Avonreach age change was to offer parental choice and to contribute to an urgent improvement in pupil outcomes, especially at Key Stage. These compelling arguments convinced members of the WM RSC HTB of the necessity for change. Therefore, for a school to be viewed good or outstanding by OFSTED (a) is essential in order to secure school improvement and raised standards. Broad and detailed consultation with parents and all stakeholders (b) is also vital, as demonstrated by schools of the Avonreach Academy Trust during the 2017-18 process. Once again, it is necessary for schools to have the capacity to deliver curriculum changes (c) and the required revenue to provide staff and facilities (d) to provide the best quality experience for pupils.	Please comment on your answer	Do you support the changes to criterion f)  Part e is unclear, confusing and ambiguous to parents. This has already provided a real obstacle in the path of one school's application to change its age range and would remain so under a new policy with this wording. It basically requires schools to achieve the impossible and prove a negative. If any school promises in writing a clear and practical pathway for children to move on then this promise should be attached in writing to the consultation document. This written commitment can easily be made binding on the school involved. Otherwise, parents will be confused over the status of such a promise.	Please comment on your answer	Do you support the changes to criterion g)  As with the Avonreach process, of course changes to PAN or admissions criteria require full and open consultation, along with a clear timetable for change. However, it is essential that these issues do not provide a barrier to change since contradictory and confusing advice contributed to the failure of a recent bid from Flyford Flavell to change its age range.	Please comment on your answer	
Other stakeholder	Yes			Yes	No		Yes		Yes		Yes
Staff member	No		Three tier education needs protecting, particularly where performance is strong, notably Bromsgrove. There is no guarantee whatsoever that changing age range leads to better outcomes for pupils. Examples of TGAR in Redditch and the debacle of the Wyre Forest review bear this out and are expensive lessons to have learned.	Yes	No		No		No		No

Q3	Q4	Q4a	Q5	Q5a	Q6	Q6a	Q7	Q7a	Q8	Q8a	Q9
What is your relationship to this consultation? Please tick ...	Do you think it is appropriate for Worcestershire County Council to make changes to the proposed school pyramid structures?	Please comment on your answer	We are not proposing to make any changes to parts a) to d...  pyramid structures are protected from outside influences and take into account the vast range of considerations as detailed in the proposed changes. As can be seen from the strong feelings generated by the Kingsley College conversion to Tudor Grange in Redditch, driving through a proposal which is detrimental to the area and very much against the will of the parents is very costly; this must not happen again. The proposed reversal of this decision by Tudor Grange will be seen as a very embarrassing u-turn and justification for the opposition seen at the time. Those politicians, councillors and others who defended the original decision a number of years ago will, no doubt, be wishing they'd listened more carefully to the public feeling rather than steam roller through the policy change. There are those critics who believe three tier has no place in the English schooling system blaming any poor Key Stage 2 results on the system alone. The three tier pyramid in Bromsgrove can prove, without doubt, that three tier does and can work and is very much favoured by parents. Middle Schools get unfairly blamed for poor	Please comment on your answer	Do you support the changes to criterion e)  Yes	Please comment on your answer	Do you support the changes to criterion f)  Yes	Please comment on your answer	Do you support the changes to criterion g)  Yes	Please comment on your answer	Do you support the inclusion of criterion h)  Yes
Governor	Yes										
Staff member	Yes	The policy should be one that safeguards the access to provision for children in pyramids such that changes to age range have minimal impact for children's education. Where the interests of a single school conflict the interests of the wider community, protections should be in place in favour of the wider community.	Yes		Yes		Yes		Yes		Yes



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Staff member	Yes	There is a changing context in our area. Local Authority schools and their families should be given the same choice and opportunities as the Avonreach First School. School Leaders should be able to respond strategically to the voice of the community that they serve.	Yes agreed. Schools should be mindful of the voice of immediate stakeholders and be well prepared for change should the desire be in place.	I agree that the pathway to an academy school is not in the remit of the Local Authority and this should be made clear to parents. I do feel the wording is clumsy and should more be in the form of a disclaimer. I am concerned that we have been told that we do not need to re-consult when re-submitting in December as the actual wording as it appears is not in our consultation documents. However, we will make this clear to our community after the November half term to ensure we have effectively communicated. Any guidance on how to handle this in a manner that does not impede our potential progress would be much appreciated.	This will help to support our conversion submission. As the outcome is as yet unknown, it would be ill advised to reduce PAN prior to submission. This allows us to submit a timetable in anticipation of a successful outcome.	Yes	Yes	Yes	Yes	Yes	
Governor	Yes		Yes	I support changes to this part of the policy but think that the wording will only concern and confuse parents. If a school has put in writing that there is a clear pathway for children then this should be binding.	Yes	Yes	Yes	Yes	Yes	Yes	
Other stakeholder	Yes	Orchard Primary was given permission by the West Midlands RSC HTB to take Year 5 pupils from September 2019, along with the other two AAT First Schools. In September 2021 Pershore High Schools will take Year 7 pupils. In light of this it makes sense that WCC amends its change of age range policy for current and potential future circumstances.	Two of the main reasons behind our change of age range were to offer parents a choice and to contribute to the required improvement in pupil outcomes at Key Stages 2 (plus 3 and 4). These arguments convinced the WM RSC HTB of the necessity for change. For a school to be viewed as good or outstanding by Ofsted is essential in order to secure school improvement and raised standards. Broad and detailed consultation with parents and stakeholders is also vital, as demonstrated by AAT schools, including Cherry Orchard. It is also necessary for schools to have the capacity to deliver curriculum changes and the required revenue to provide staff and facilities so as to provide the best quality experience for pupils.	Part e) is unclear and can cause confusion and ambiguity for parents. If a school promises in writing a clear and practical pathway for children to move on then this should be attached in writing to the consultation document. This written commitment can be made binding on the school involved and would avoid parents being confused over the status of such a promise.	No	It is only right that changes to PAN or admissions criteria require full and open consultation, along with a clear timetable for change. However, these issues should not provide a barrier to change.	Yes	Yes	Yes	Yes	

Q3	Q4	Q4a	Q5	Q5a	Q6	Q6a	Q7	Q7a	Q8	Q8a	Q9
What is your relationship to this consultation? Please tick one or more boxes if applicable.	Do you think it is appropriate for Worcestershire County Council to move to a two school system?	Please comment on your answer	We are not proposing to make any changes to parts a) to d).	Please comment on your answer	Do you support the changes to criterion e)	Please comment on your answer	Do you support the changes to criterion f)	Please comment on your answer	Do you support the changes to criterion g)	Please comment on your answer	Do you support the inclusion of criterion h)
Other stakeholder	Yes	Now that good cases of moving to a two school system have been accepted in the county there is a strong logic in moving to a two school system for all pupils and closing all middle schools	No	as above	No	It has proved to be confusing for parents	Yes	There must always be as much clarity as possible.	No	As more schools move their age ranges there will ultimately be less choice for parents to opt for choice.	Yes
Governor	Yes	Providing this is to give clearer guidance on the processes involved	Yes		Yes		No	Open to too much flexibility	Yes	Important to consider the impact on surrounding schools and maintain parental choice	Yes

Q9a	Q10	Q10a	Q11	Q11a	Q12	Q12a	Q13	Q13a	Q14	Q14a	Q15
Please comment on your answer	Do you support the inclusion of criterion i)	Please comment on your answer	Do you support the inclusion of criterion j)	Please comment on your answer	We are not proposing to make any changes to parts k)	Please comment on your answer	Do you support the inclusion of criterion l)	Please comment on your answer	Are there any other comments you would like to make on th...	Please leave your further comments below	Are you happy for us to contact you in regard to the ans...
This is a strong requirement in order to encourage coherence and consistency within a local area.	Yes		Yes		No	I feel that there should be additional wording similar to that proposed for f) and l) i.e. clear plans are in place to secure the funding if it is not already fully in place.	Yes			I would much rather the LA made a policy decision about the most appropriate age ranges for schools to deliver high quality education in the current environment. In my view a 3 state system with changes at times outside the National Curriculum Key Stages do not make sense anymore and the LA should be taking a lead by ensuring that changes are made in a planned way across the whole of the County, not leaving it to piecemeal and potentially disruptive actions by individual schools.	Yes
I agree that consultation with other schools is a good thing.	Yes	However, I am not aware of the definition of a "small rural school". Is it below 50 children or something?	No	A school can often have many different schools that it interacts with - even across county borders. This seems onerous.	Yes	But funding for academies is mainly a DofE/ESFA. So this part k) does not seem wholly relevant to academies.	Yes	Planning permission is presumably a County or District matter so this seems OK	Yes	I am not quite sure that the County is being fully clear in the reasons for these changes. It would have been helpful in the "Background" (item 6) to have some examples of what the problem is. I don't think the reasons for change have been clearly set out for a lay reader - which many school governors are.	Yes
	Yes		Yes		Yes		Yes		No		Yes

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Provided that budgetary and personnel support is given. Is that likely in a period of reduced funding on education from central government and greater demands on resources from other areas?	Yes	This is necessary as a "one glove fits all" approach would be impractical.	Yes	Yes, but on what basis are these determinations made? Proposals clearly aligning with agreed changes are only written down, there would be no actual data to support the conclusions made. How are you defining "best education"; Key Stage 2 SATs, GCSE results, A Level results, OFSTED conclusions, (currently under review and in constant evolution), or the recommendations of the RSC?	Yes	Where is all the extra funding that is going to be required for capital spending going to come from?	Yes	How are you going to register stakeholder approval?	Yes	I have had experience of the current 3 tier system both as a parent, a Governor and MAC Director. In my own education, I came through a 2 tier system. I can see the merits of both formats and also the negative aspects. I endorse the fact that in a 3 tier pupils have a steady, "soft" transition, although they have to change schools at least twice and this takes positive management from the schools involved. My over-riding concerns are the impact on pupil outcomes, both academically and in the "wholeness" of the child, and the financial cost of a change from 3 tier to 2 tier. Many schools will need capital spend to upgrade facilities and to be able to accommodate extra PAN in younger/older entry years. Some school sites will, inevitably, be closed.	Yes
	Yes		Yes	Yes		Yes	Yes		No		No
	Yes			Yes		Yes			No		Yes
Local schools should already be working closely together as this improves outcomes for all children.	Yes	Worcestershire has a fair number of small rural schools which are often the centre of the community, so I feel it is vital to support the local need for these schools and maintain parental preference. The cost of transport for these children to another school should also be taken into consideration as not everyone has access to a car.	Yes	Any changes should not disrupt children's education.	Yes	Nothing to add	Yes	The transparency of any timetable for change is vital.	No		Yes

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This again is open to interpretation. I do not agree with an age change in Worcestershire	No	I do not agree with an age range change so do not see the need for this inclusion	No	Once again I do not agree with the age range change in Worcestershire as I do not see the benefits	Yes		No	See above comments	Yes	I do not see the benefit of age range change in areas where it is already working effectively.	No
Again - unenforceable for academies	Yes		Yes		Yes		No	I think planning permission/additional consent should have been obtained before changes can be made	No		Yes
	No		No		Yes		No		Yes	the 3 tier education programme in Bromsgrove is excellent and is the envy of neighbouring councils and schools in Birmingham - visitors from these schools regularly comment on how well the schools are run and the excellent results speak for themselves.	No
Yes but what if the impacted schools refuse to work with or collaborate on ensuring smooth transition ?	Yes		Yes		Yes		Yes		No		No
	Yes		Yes		Yes		Yes		No		Yes

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As indicated in part 8a it is essential that any school applying to change its age range has a clear plan for working with other local schools. AAT has always argued that its plan is for the educational benefit of all children in the Pershore area and I would argue that the establishment of a local project board (such as that existing in Pershore) should be a binding requirement upon the school undertaking the application.	Yes	The viability of individual schools of all sizes is of course very important. Once again this highlights the need for a local plan that oversees provision in the whole area. This plan will be integral to supporting local need and parental preference.	Yes	It is very important that that single changes are made in the context of the full local picture. It is obviously much better that an overall local plan is in place, but in the absence of this that supporting local need and parental preference is taken fully into account.	Yes	Generally speaking, to have funding in place for any necessary accommodation changes is of course preferable. However, I would hope that school issues would be taken into account on a case by case basis so that this does not provide an inflexible obstacle to change.	Yes	Work on the acquisition of planning permission and other relevant consents should be an expectation of any request to change of age range. However, it is realistic to expect that this might be in the form of a timetable for change that has been shared with all stakeholders.	Yes	welcome and I sincerely hope that these proposals lead to significant changes in County policy. There needs to be a realisation that there is an appetite for change, in order to broaden parental choice and secure an improvement in pupil outcomes at all phases, but especially at Key Stage 2. In the Pershore area alone these outcomes are currently unacceptably low and must be challenged. However, this does not only apply to Pershore. Although these changes will support the viability of small rural schools there has to be an acceptance at some point in the future that a review is undertaken of the whole school system across Worcestershire, taking into account expert professional advice. This must be influenced by affordability in very difficult financial times, securing parental choice and	Yes
No		No		Yes		No		No		No	No

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Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes
Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes

Q9a	Q10	Q10a	Q11	Q11a	Q12	Q12a	Q13	Q13a	Q14	Q14a	Q15
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There are too many examples of MATs manipulating age ranges and admission numbers to feather their own nests. A commitment to working with other schools beyond any Trust is essential. In some parts of Worcestershire, pyramids are small and need to protect the pupil numbers within them by ensuring an excellent education throughout. We should never forget that schools are a public service, not a business enterprise.	Yes	Small rural schools must illustrate that there has been due consideration to sustainability of their expansion / change of age range; and that this will not impact negatively upon other schools IN THE FUTURE as well as at the moment of application. Perhaps the proposals should insist upon a long term viability projection alongside the immediate need.	No	This does not explain clearly enough what it intends to. This could be construed that where an age range change has already been agreed in a school within the area, any other school proposing the same would be agreed. The term "aligned" implies uniformity of decision making regardless of circumstances. There is a real danger here of the "House of Cards" collapsing where one change of age has already been agreed or actioned in an area. It effectively opens the door *(unchallenged) for any and all schools to follow suit without preserving parental choice. The proposals SHOULD always support the best education for children but this COULD mean different tiers and systems operating well alongside each other and not a global change triggered by one school changing.	Yes	Funding must have been secured prior to an agreement - guarding against retrospective bids is essential.	No	Expected timetables without consent or permission are simply not secure enough to be making these decisions. Where a school's application to change age range is dependent upon planning permissions or consent this MUST be in place before a change in age range is permitted. A timeframe for 'hopefully' gaining consent is not sufficient.	Yes	As part of a very effective 3 tier system, which meets pupils needs well and is a strong parental preference within Droitwich I must be wary of any policy that makes it very easy for first schools to change age range to primary simply because of falling birth rate and a desire to protect their own interests. Similarly, I must defend the school from the High School seeking to take children from year 7 purely to boost their income. Middle Schools are a vital and valued asset to this County and any age range change policy should seek to enable genuine parental choice. This policy does not yet go far enough to considering the wider picture and impact of changes across pyramids, local areas and the wider Worcestershire strategy for education.	Yes
This needs to be a written proposal signed by governors so they can be held to account. It is easy to say you will do something and not do it!	No	The viability needs much deeper explanation. It also needs a timeframe.	No	The RSC has made some poor decisions in the past so you cannot refer back to previous decisions.	Yes	This again must be transparent and overseen by the LA officer who is put in place to oversee the consultation.	No	Only if the transparency is overseen by an LA officer.	No		Yes
			No	Just because one case may have been appropriate in an area it does not mean that another would be. Also the RSC has made big mistakes in the past so do not go on history.	No		No	Permission must have been secured.	No		No

Q9a	Q10	Q10a	Q11	Q11a	Q12	Q12a	Q13	Q13a	Q14	Q14a	Q15
Please comment on your answer	Do you support the inclusion of criterion i)	Please comment on your answer	Do you support the inclusion of criterion j)	Please comment on your answer	We are not proposing to make any changes to parts k)	Please comment on your answer	Do you support the inclusion of criterion l)	Please comment on your answer	Are there any other comments you would like to make on th...	Please leave your further comments below	Are you happy for us to contact you in regard to the answ...
Yes. We are very aware that some parents may chose to continue down a 3 tier system and we will continue to work hard with other schools to ensure effective transition for all pupils. On a professional level, I want to share and learn professional skills and knowledge within the locality, regardless of the structure of a school. I think it's important our cluster continues to thrive.	Yes	Small, rural schools such as ours are very vulnerable in the current climate and need to be sustainable for the community of the future.	Yes	It is very important that single changes are made in the context of the full local picture. It is obviously much better than an overall local plan is in place, but in the absence of this that supporting local need and parental preference is taken fully into account.	Yes	Schools need to have current capacity to convert or funding to provide capacity.	Yes	Yes. It is reasonable to provide a timetable for stakeholders. However, each school must be looked at on an individual basis. We have been working hard to convert for many years and have been transparent in our desire. We hope this will be taken into account in our re-submission for September 2020.	Yes	We are happy and excited about the proposals as we are confident that we now fully meet the criteria. We would appreciate any guidance Worcestershire County Council would give us if they feel differently prior to our re-submission in December. To all intents and purposes, we are preparing for Year 5 from September 2020 and welcome engagement or guidance as part of this process. We appreciate the support for a vulnerable small, rural school. We hope to develop trusting relationships with Worcestershire County Council in their desire to support small schools and reflect the changing context of our area.	Yes
It is important that connections are maintained with other local schools	Yes		Yes		Yes		Yes		Yes	These changes are very much needed and support an ever changing climate. I believe that these changes will enable us to support and sustain small rural schools and allow for improved pupil outcomes in the area and greater parental choice,	Yes
As mentioned previously, it is essential that any school applying to change its age range has a clear plan for working with other local schools. AAT has always argued that its plan is for the educational benefit of all children in the Pershore area and this should be the case for other schools and other areas.	Yes	The viability of individual schools is very important and a local plan that overseas provision in an area can facilitate the supporting of local need and parental preference.	Yes	It is important that single changes are made in the context of the full local picture. It is obviously much better if an overall local plan is in place but if this is not the case then supporting local need and parental preference should be taken into account.	Yes	It is preferable to have funding in place for any necessary accommodation changes. However it is to be hoped that school issues would be taken into account on a case by case basis so that this does not provide an inflexible obstacle to change.	Yes	Work on the acquisition of planning permission and other relevant consents should be an expectation of any request to change of age range. However, it is realistic to expect that this might be in the form of a timetable for change that has been shared with all stakeholders.	Yes	The proposed changes are very welcome and there is currently an appetite for change in order to broaden parental choice and secure an improvement in pupil outcomes at all phases but especially at Key Stage 2. In the Pershore area, these outcomes are low and need to be challenged and this applies to other areas. Although these changes will support the viability of small rural schools there needs to be a review of the whole school system across Worcestershire, taking into account expert professional advice. This needs to be influenced by affordability in very difficult financial times, providing parental choice and contributing to improved academic outcomes for all pupils, especially those who are disadvantaged. Transport needs to be part of this process.	Yes

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There must always be a clear plan to work with other schools.	Yes	The viability of rural schools is critical to support communities and parental preference	Yes	It is important that all changes are made as part of the whole local complex.	Yes	Funding is key to the success of the rationalisation of county schools.	Yes	Planning permission and other consents should be expected to go hand in hand with requests to change age.	No		No
	Yes		Yes		Yes		No	Think appropriate planning permission and other consents should be secured first.	No		Yes